



TMUC  
THE MILLENNIUM UNIVERSITY COLLEGE

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CONCEPT PAPER

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## Abstract:

TMUC is a state of the art purpose built university campus, focusing on transnational education. We recognize the many benefits partnerships provide, such as enriching the curriculum and in terms of the widening participation, facilitating entry into higher education by increasing the number of progression routes for students. Collaborations not only provide a diverse learning environment but also increased educational opportunity and a mutually supportive environment for staff, as well as raising the profile of both University and partner. Through rigorous and robust quality and enhancement procedures, we ensure that the quality of the student learning experience is comparable to that of our partner Universities by maintaining the highest levels of standards expected.

We believe education is a right not a privilege. Preparing students for their future careers is a key strategic goal for TMUC. For example, all our students are expected to attain core employability skills, developed in consultation with employers, to ensure students meet employer's skill needs. Our focus is developing students for their chosen professions and we have a rich tradition of helping them achieve excellence and success. In this regard we are interested in partnering with your institution by engaging in a mutually beneficial collaborative venture. By partnering with TMUC you can be at ease about quality assurance concerns and integrity of the academic content along with the availability of appropriate resources and facilities. We believe in win-win situation, where all those involved come out as winners.



## Introduction:

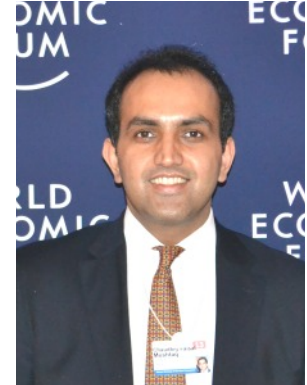
The Millennium University College aims to be an institution of higher learning dedicated to providing innovative undergraduate, graduate, and professional education. By bringing a range of international qualifications home, TMUC aspires to be recognized as the leading institution of borderless education, committed to providing opportunities that exceed local stream of education to the youth of Pakistan. TMUC is currently a provider of transnational education; we have collaborative arrangements with renowned foreign institutions with professional and higher education portfolios. From Diploma, Foundation, to Bachelors and Professional Certifications, there is a programme to suit your preference, professional needs and career requirements.

At TMUC our goal is for every student to graduate with international and transformative multicultural and global competencies, whether acquired at home or abroad. In partnership with colleagues in colleges and educational providers across the globe, TMUC is a unique hub of research, service learning, internship and community projects that infuse experiential and intercultural learning and personally enriching experiences into our students' portfolios. The students at TMUC will undertake basic and applied research with a view of revolutionizing the study of entrepreneurship, leadership, technology, social and management sciences and many more; hence scale emerging models and research that could eventually be translated into life-long learning, innovation, education and change for national development. By providing an eclectic portfolio of transnational higher education qualifications, TMUC would assist Roots Millennium School's mission and commitment to developing the right set of skills, attitudes, knowledge and values within graduating Millennials so that they can confidently meet the global challenges of the 21st century. The Millennium University College would cater to the needs of students who seek an international education but want to stay local, popularly termed as "glocals." Hence providing the fourth largest youth pool in the world a better opportunity at academic decision making and a choice of a better degree. We offer programmes, qualifications that are globally accepted because of the high academic quality, academic vigor, depth and employability in lesser time.



## Message from Rector

Dear Students, Colleagues and Stakeholders,  
Welcome to tomorrow, the future of Education. TMUC aims to be an institution of higher learning dedicated to providing innovative undergraduate, graduate, and professional education. By bringing a range of international qualifications home, TMUC aspires to be recognized as the leading institution of borderless education, committed to providing opportunities that exceed local stream of education to the youth of Pakistan. TMUC is currently a provider of transnational education; we have collaborative arrangements with renowned foreign institutions with professional and higher education portfolios.



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Please accept the assurance of our highest commitment and utmost cooperation in this regard. I assure you of my wholehearted dedication to the field of education in Pakistan.

[http://en.wikipedia.org/wiki/Chaudhry\\_Faisal\\_Mushtaq](http://en.wikipedia.org/wiki/Chaudhry_Faisal_Mushtaq)  
<http://www.faisalmushtaq.com/>

Chaudhry Faisal Mushtaq TI

Rector/Chief Executive Officer  
The Millennium University College Pakistan



## Our mission is

- to create, curate, preserve, and disseminate knowledge.
- to become a dynamic, global, and enterprising educational institute.
- to cater to the educational needs and ambitions of Millennial with global aspirations.

## Strategic Statement

- To foster educational development by reforming the scope of offerings across the higher education sector of Pakistan with a focus on emerging economies, employment, and sustainable development
- To make a significant, sustainable and socially responsible contribution to Pakistan and the world
- To be a teaching and learning partner of internationally chartered institutions recognized by the Higher Education Commission of Pakistan
- To develop the next generation of professionals, researchers, thinkers, leaders and innovators

## Accreditation & Affiliation

- Affiliate Centre of the University of London (United Kingdom) International Programmes. This is the highest level of recognition and is awarded to institutions that demonstrate a sustained commitment to delivering excellence in teaching, student support, and administration.
- Affiliated with International Rotary Club Islamabad Chapter.
- Affiliated with Edexcel International Examinations, United Kingdom.
- Affiliated with Cambridge International Examinations CIE. Registered affiliate member school of University of Cambridge International Examinations, Center registration numbers are UK RPI No PK-029 and PK-129, PK-049.
- Approved Center for BTEC Qualifications. Center No. 91349.
- Approved Learning Partner for CIMA.



- Approved Learning Partner for ACCA
- Affiliated with Ministry of Environment, Government of Pakistan Clean & Green School Initiative.
- Pasch Program promoting German Language teaching at Roots Millennium Schools.
- Support Lions-Quest program of Lions Club International, Skills of Adolescence Program.
- Contributing member of National Society of High School Scholars NSHSS.
- Roots Millennium School is a registered British Council attached center for examinations.
- Member International networking for educational transformation Inet United Kingdom.
- Roots Millennium Schools is permanently registered and recognized with the Federal Board of Intermediate & Secondary Education FBISE Islamabad.

It is registered as a participating institution of the Edexcel Examinations for 'O', IGCSE & 'A'-Levels. Registration Number is UK RPI No 86433

## Our Slogan:

### Study & engage with students across the globe

The Millennium University College provides a broad range of academic programmes from top universities in Britain, the United States, Australia and Europe. From Diploma to Bachelor and Master, there is a programme to suit your preference, professional needs and career requirements.

TMUC is an Iconic Sustainable Higher Education Campus built at Mainland H-11 University district of twin cities; designed by city's award winning architects & Interior designers for 21st century teaching

The Millennium University Collage has a global ambiance, with local students interacting with students of other cultures and background. Outside of classes, students may join extra-curricular activities in sports, social and cultural programmes and intellectual pursuits.

Each year, student leaders plan and organize signature events that have won recognition



# University of London Under Graduate BSc Programmes

## Degrees Offered:

1. BSc Business and Management
2. BSc Economics
3. BSc Economics and Management
4. BSc Economics and Finance
5. BSc Accounting and Finance
6. BSc Banking and Finance
7. BSc Information Systems and Management
8. BSc Mathematics and Economics
9. BSc International Relations
10. BSc Management and Law
11. Diploma in Social Sciences
12. **LLB (Hons) University of London**

## Higher National Diplomas by Edexcel by United Kingdom

13. HND Computing
14. HND Business
15. HND Fashion

## Professional Qualifications

16. ACCA
17. CIMA



## Transnational Education:

Transnational education is a reality that is shaping the future of our country and the world at a very fast pace. The implications of TNE are profound and far reaching for all those involved. It is a source of endless possibilities and opportunities. As globalization and technology advancement has taken the world by storm TNE has also geared up and is impacting cultures, societies and countries across the globe.

Transnational Education is a phenomenon which is constantly evolving. According to the National Union of Students in Europe (ESIB) (2002) such education can take three forms:

1. People mobility-based education: a person can go abroad for educational purpose
2. Programme mobility-based education: an educational programme can go abroad and
3. Institution mobility-based education: an institution or provider can go or invest abroad for educational purposes

## The Purpose:

Human beings have always had an inquisitive mind. Thanks to the miracle we call "our brain" and the way it functions that we have advanced as a species in every walk of life. Thousands of years of studying physical reality and trying to contemplate the purpose of life led us on a journey of self-discovery. This journey in turn revealed to us a profound understanding of "coherent and collective success". That everything we do has an effect on the physical reality that all of us experience and that it is in the best interest for all of us to work together for our collective future. We all are playing a part in a grander scheme of things whether as individuals, as societies, as institutions or as countries. Thus we have a tremendous responsibility upon us to create a better future for the generations to come.

Transnational education plays a vital and critical role in fulfilling this responsibility. It is a huge step towards creating a dynamic and a more vibrant future. It creates a win-win situation for all the institutions involved, along with the countries and the people involved, reason being everyone benefits from this type of collaboration. The originating country and



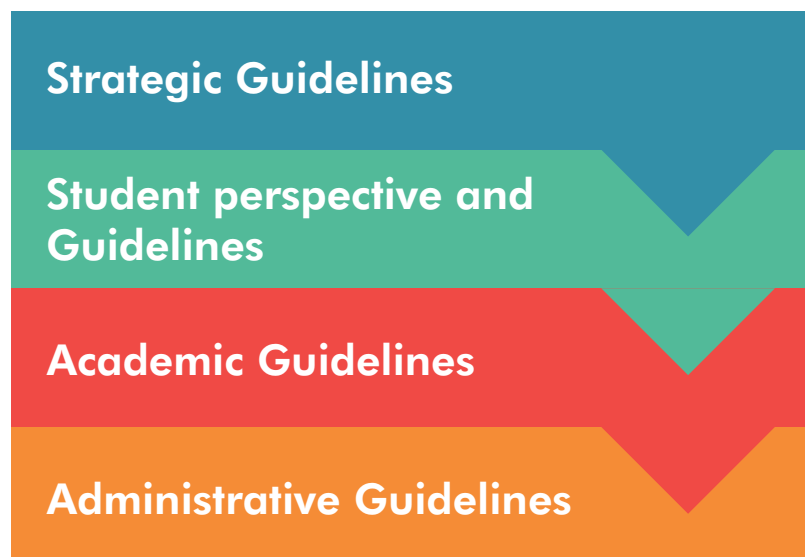


institution gets brand recognition, expansion opportunities, monetary benefits and also economic benefits. The host country or institution also benefits in terms of capacity building, variety in academic options and content etc.

So the purpose is simple collaborative ventures between educational institutions is the future of imparting knowledge. TMUC is an institution that values this concept along with the integrity of the academic content being taught. It's an institution that understands the implications and importance of TNE and has dedicated its attention and resources towards this cause.

## Our Methodology:

Our transnational education program implementation methodology has four components. Based on the following tried and tested method we aim to create value and a lasting impact on all our collaborative ventures.





# 1:Strategic Guidelines:

Defining strategic guidelines is a fundamental and most important part of the collaborative agreement. Experts from TMUC and your university will sit together to define these guidelines for compliance purposes.

## 1.1 Policy framework

A comprehensive policy framework must be established, assessing the strategic significance of the TNE program. Addressing the facilities and sufficient quality to be maintained or enhance the provider institutions reputation. Financial goals and security will also be addressed here.

## 1.2 QA strategy

This is where we will clearly identify responsibility for quality assurance, including responsibility for compliance with regulatory authorities. A quality improvement cycle will be defined and revisited from time to time. Benchmarking and peer review will also be part of this stage.

## 1.3 Decision making process

The decision making process will be transparent and clearly identified along with the management structures.

## 1.4 Education plan

Framed by the provider institution's Teaching and Learning Plan and a mutually agreed upon implementation strategy. This will of course be Subject to approval and review by the provider institution and partner institution. Professional infrastructure plans will also be addressed here.

## 1.5 Business development process

Business development strategies will be developed and communicated here. Market and competitor analysis will also be undertaken for a clearer picture. Risk management procedures will be defined here as well.



## 2. Student Perspective Guidelines

Potential student's perspective is also essential to the success of a program. At TMUC we believe that in order to create that win-win situation it is very important to document and address the student's viewpoint and mitigate any concerns or risks before their commencement in the program.

### 2.1 Prospective student's needs

Clear, concise and targeted information is crucial for students to understand and decide their course of action. TMUC understands this concern and provides appropriate info in this regard. TMUC addresses academic entry standards through counseling and academic support.

### 2.2 Student experience planning

When it comes to students learning experience TMUC pays a great deal of attention to the following areas:

- Streamlined enquiries, applications, admissions and enrolment procedures
- Course sequences seamlessly articulated
- Good quality teaching, resources and facilities
- Access to Alumni resources / Alumni mentoring programmes
- Complete student affairs department

### 2.3 Consumer protection

Our dedicated team of professionals routinely monitors and enhances procedures for building consumer confidence. Focus areas include:

- Termination arrangements
- Fees administered consistent with defined refund policy
- Grievance procedures
- Marketing materials providing accurate information about courses and facilities



## 2.4 Student feedback

Regular student surveys are conducted to determine quality and improve experiences of the students throughout their academic period with us. Student consultation also is a routine part of course administration as well.

# 3. Academic Guidelines:

## 3.1 Comparable standards

We take pride in imparting knowledge that is measurable and comparable to international standards. Our processes meet any national or international benchmarks

## 3.2 Approval and accreditation processes

Our course and subject approval mechanism ensures that both offshore and internal accreditation is obtained. Transnational programmes do not alter our intention or commitment to the programmes we offer.

## 3.5 Assessment

Assessment methods are under the control of the provider institution.

## 3.6 Academic staff support

Support is available for staff teaching on TNE programmes, including relevant staff development, guidelines, and training opportunities abroad

## 3.7 Awards – quality and control

Students in transnational programs are assured that the programs meet the quality criteria and standards of the partner institution. The process of issuing awards, including certificates and transcripts, remains under the control of the provider institution



## 4. Administration Guidelines

### 1.1 Project Management structures in place

TMUC has transnational Project management systems in place, with nominated provider institution personnel responsible for management and QA issues. We also have a project management manual in place for operational guidance.

### 4.2 Partner institution student administration procedures aligned with provider institution procedures

Areas of focus include:

- Systems for enquiries, applications, offer/acceptance, and enrolments aligned
- Selection criteria published for admission to TNE programs
- Student administration guidelines issued to partner and staff development briefings carried out

### 4.4 Financial administration

Mutually agreed upon procedures are adopted and monitored for financial administration. The key here is to keep all stakeholders interests and concerns in consideration.

### 4.5 Quality assurance system in place:

TMUC has extremely high quality assurance systems in place, with dedicated, trained and qualified personnel and resources available.

### 4.6 Annual review:

Annual reviews of transnational Programs, including review of administration systems, facilities, academic program management, and staff and student surveys are conducted and reports are shared with all stakeholders.



## Three Phase project overview:

### Project Initiation

- Strategic assessment of proposed partnership
- QA Strategy integrated into planning
- Regulatory requirements addressed
- Partner institution profile, background and site visit
- Accreditation and approvals
- Program Delivery Model
- Curriculum Planning
- Business Planning Market research and competitor analysis
- Risk Management procedures
- Contract Negotiation
- Contract Signing
- Exit Strategy

### Project Management

- Management Arrangements
- Curriculum in place
- Project Management manual distributed
- Marketing guidelines issued
- Staffing arrangements
- Student administration
- Staff development briefing sessions
- Course Accreditation confirmed
- Student support systems in place

### Project Review

- Annual reviews
- QA manual implemented
- Compliance system in place
- Marketing plans and reports
- Student Surveys
- Staff feedback
- Comparative exam results data
- Exit strategy reviewed

- The aim of this concept paper is to provide a map that might help to guide us through the maze of strategic, logistical and regulatory issues affecting TNE programs.



## Contact Us

For More Information Visit:

<http://www.tmuc.edu.pk/>

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