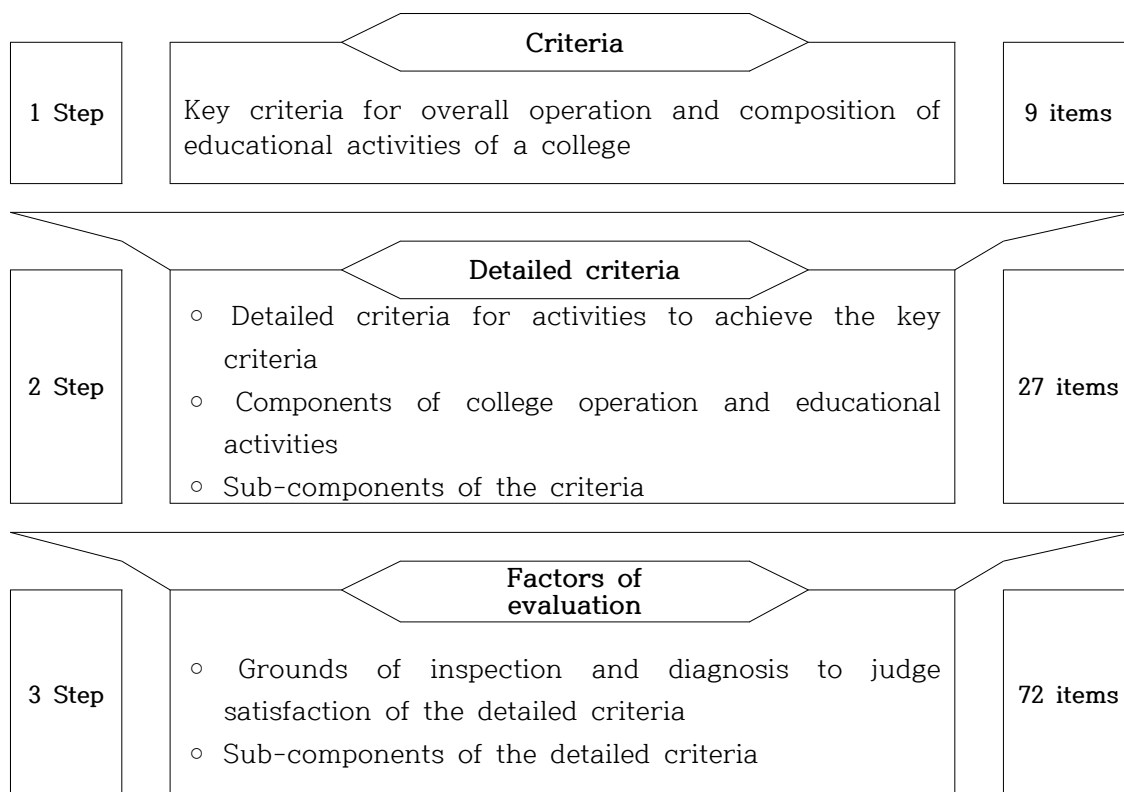


1) Accreditation Standards by the KAVE

Basic system of accreditation



The List of Criteria, Detailed criteria, Factors of evaluation

Criteria	Detailed criteria	Factors of evaluation
Criteria 1: Mission and plans of development of college	1.1 Mission and educational aims	1.1.1 Mission of college
		1.1.2 Educational aims of college
	1.2 Plans of specialization and development	1.2.1 Establishment of plans for specialization and development
		1.2.2 evaluation of plans for specialization and development
Criteria 2: Education	2.1 Curricula	2.1.1. Curricula and educational aims
		2.1.2 Development and operation of vocational curriculum
		2.1.3 Improvement in academic system
		2.1.4 Major education focusing on site
		2.1.5 Intensive major course (appropriateness)

Criteria	Detailed criteria	Factors of evaluation
		2.1.5 General education of job basics
	2.2 Teaching & learning	2.2.1 Support for teaching & learning
		2.2.2 Support for improvement in job basics and basic learning ability
	2.3 Management of academic affairs	2.3.1 Regulation of management of academic affairs
		2.3.2 Procedures and methods of selecting students
		2.3.3 Reliability of evaluating grades
	2.4 Educational achievement	2.4.1 Employment (rate) of graduates
		2.4.2 Educational satisfaction
		2.4.3 Supplementation (rate) of new students
		2.4.4 Supplementation (rate) of enrolled students
	2.5 Lifelong education	2.5.1 Organization to support lifelong education
		2.5.2 Operation and management of lifelong education programs
	Criteria 3: Cooperation between firms and colleges	3.1 Educational activities of cooperation between firms and colleges
3.1.2 Achievement and improvement of cooperation between firms and colleges		
3.2 Activities for supporting employment		3.2.1 System for supporting employment
		3.2.2 Plans and evaluation of supporting employment programs
3.3 Placement		3.3.1 System for supporting placement education
		3.3.2 evaluation and improvement of placement education programs
Criteria 4: Students	4.1 System for supporting students	4.1.1 Operating organizations for supporting students
		4.1.2 Plans and evaluation of student support services
	4.2 Support for student activities	4.2.1 Support for activities of student union and clubs
		4.2.2 Support for extracurricular activities of students
		4.2.3 Guaranteeing journalistic activities
	4.3. Support for	4.3.1 Counseling for students

Criteria	Detailed criteria	Factors of evaluation
	students' welfare	4.3.2 Support for the disabled and students from multi-cultural families
		4.3.3 Welfare support
Criteria 5: Teaching staff	5.1 Selection and evaluation of teaching staff	5.1.1 Fairness and transparency of procedures and methods of appointing teaching staff
		5.1.2 Securing teaching staff
		5.1.3 evaluation of teaching staff
		45.1.4 Appropriateness of part-time teaching staff
	5.2 Development of capabilities and welfare of teaching staff	5.2.1 Policies to develop capabilities of teaching staff
		5.2.2 Pay and benefits of teaching staff
	5.3 Education and research of teaching staff	5.3.1 Educational activities
		5.3.2 Research achievements by teaching staff
		5.3.3 Support for research & development
Criteria 6: Library and information resource	6.1 System for supporting library and information resource	6.1.1 Professionalism of persons in charge
		6.1.2 Financial support for library and information resources
	6.2 Service improvement of library and information resources	6.2.1 Service plans and operation of library and information resources
		6.2.2 evaluation and improvement of library and information resource service
Criteria 7: Management and finance	7.1 Leadership and administrative management	7.1.1 Organization and operation of college
		7.1.2 Leadership
		7.1.3 Decision making process of college
	7.2 Staff	7.2.1 Appropriateness of staff number
		7.2.2 Rationality of personnel system
		7.2.3 Pay, welfare, and development of capabilities of staff

Criteria	Detailed criteria	Factors of evaluation	
	7.3 Financial plans	7.3.1 Plans of financial operation	
		7.3.2 Rationality of budget plan	
		7.3.3 Diversification of financial resources	
	7.4 Rationality and transparency of financial operation	7.4.1 Educational restitution	
		7.4.2 Scholarship	
		7.4.3 Accounting system	
		7.4.4 evaluation and improvement of financial operation	
Criteria 8: Educational facilities and support	8.1 Plan of material resources	8.1.1 Budget and implementing budget for material resources	
		8.1.2 Plan and improvement of material resources	
	8.2 Facilities of education and welfare	8.2.1 Securing school building facilities	
		8.2.2 Management, maintenance, and improvement of educational facilities	
		8.2.3 Facilities for students' welfare	
	8.3 Apparatus and materials for experiment and practice	8.3.1 Support for apparatus and materials for experiment and practice	
		8.3.2 Management of apparatus and materials for experiment and practice	
Criteria 9: Accountability of college and educational improvement	9.1 Accountability of college	9.1.1 Ethical accountability of college	
		9.1.2 Social accountability of college	
	9.2 Educational improvement	9.2.1 Self evaluation	
		9.2.2 Consistent maintenance and improvement of education quality	
Criteria: 9 items	Detailed Criteria : 27 items	Evaluation factors : 72 items	50 qualitative evaluation factors
			22 quantitative evaluation factors

2) Legislation of

An Act on Special Cases concerning Public Information of Educational Institutions (legislated on May 25, 2007, law no. 8429), which defines the responsibilities and basic details for the publication of the information that the educational institutes produce and manage.

The article number 2 of clause 11, Higher Education Act (added on Oct. 17, 2007) states the accreditation evaluation of institutions by an independent and autonomous accrediting agency.

Clause 11-2(evaluation)

- ① Institutions shall review and evaluate the education, research, organization, operation, facilities of the institutions, and publish the results to the public on the basis of the decree by the Ministry of Education, Science and Technology. <Revised on Feb. 29, 2008>
- ② The agency recognized by the Minister of Education, Science and Technology (called 'accrediting agency' in this act) can evaluate or accredit the comprehensive institutional operation and curricula (of all the courses) in compliance with the needs of post secondary schools. <Revised on Feb. 29, 2008>
- ③ The Minister of Education, Science and Technology can designate associations of schools, organizations or agency with the purpose of academic promotion as accrediting agencies. <Revised on Feb. 29, 2008>
- ④ The government can use the results of accreditation or evaluation by number 2 of this clause in case of providing the subsidies.
- ⑤ The further things about evaluation or accreditation of number 2, designation of the accrediting agency of number 3, and the use of the results of evaluation or accreditation of number 4 are decided by a presidential decree.

Implementing Ordinance of an Special Act for Public Information of the Educational Institutions (legislated on Nov. 17, 2008 by the presidential decree no. 21119)

Number 2 of clause 2 of the Regulation on Evaluation Accreditation of Higher Educational Institutions (legislated on Dec. 17, 2008 by the presidential decree 21163), which provides the concrete grounds for implementation of evaluation accreditation for quality assurance and improvement and the institutional responsibility

Clause 2 (Implementation of Evaluation Accreditation)

- ① When the agency(called as 'accrediting agency' here from now) recognized by number 2 of clause 11-2 of the *Higher Education Act* (called as 'law' here from now) evaluate the operation of an institution comprehensively, they can use the results of review and evaluation by the institution on the basis of number 1 of clause 11-2.
- ② The accrediting agency can demand the materials needed for the evaluation of the accreditation-applying institutions. In this case, the agency cannot use the materials provided by the institutions.

Rules on Self-evaluation by Higher Educational Institution (confirmed on Dec. 18, 2008, decree 21 by the Ministry of Education, Science and Technology) It stipulates;

○ the contents necessary for the implementation of number 1 of Clause 11-2(evaluation), Higher Education Act.

○ the definition, range, and cycle of self-evaluation

○ the approval of the institutional self-regulatory decisions on the criteria, procedures, methods for the self-evaluation

6) Notification of Recognition Standards for an Accrediting Agency Evaluating Higher Educational Institute (Notification by the Ministry of Education, Science and Technology, no. 2009-26, June 30, 2009). It provides the grounds for requirements and preparations which are needed for designation of an accrediting agency evaluating higher educational institute.

Announcement of the designation of an accrediting agency evaluating higher educational institute, and its administrative implementation notice(by the Ministry of Education, Science and Technology, Announcement no. 2010-415, Dec. 20, 2010)

Based on number 2 of clause 6 of the Regulation on Evaluation Accreditation of Higher Educational Institutions, the KAVE(Korea Accreditation Board for Vocational Higher Education), which is an attached organization to the KCCE(Korea Council of College Education), was recognized as an accrediting agency of junior colleges. From 2014, the results of accreditation are to be used for the administrative and financial support by the government.