

Release of the Anthology of 2018 APQN Academic Conference

Dear Colleagues and Friends,

We are happy to announce the release of the anthology of selected papers of APQN Conference in Nagpur, India “Capacity Building for Next Generation Quality Assurance in Higher Education”

This publication includes 18 research papers from 13 countries with representation from various regions. The conference theme was categorised into 3 main sub themes: Excellence in Quality Assurance, Internal Quality Assurance in HEIs, and New Assessment Methodologies in Higher Education.

Jianxin Zhang and *Xinna Zhang* of China in their paper “Capacity building of APQN QA Cooperation” highlight the activities and efforts of APQN on capacity building and cooperation in the area of QA since its existence.

Manuel Corpus and *Maria Glenda of Philippines* in the paper “Capacity building best practices and what else went wrong” provide information about the capacity building activities

of AACUP and details on the paradigm shift of quality assurance from the traditional input-process-focused approach to outcome-based quality assurance.

The author of the article “Challenges for quality assurance in the European higher education area” *Nora Skaburskienė* draws attention to recent changes in the European Quality Assurance Area and the challenges faced by QA agencies in the fast-changing environment.

The paper by *Sam C. K. HO* “Capacity building of peer reviewers” outlines the experience of HKCAAVQ in providing training and support to peer reviewers.

Sid Nair has authored the paper “Capacity building: the changing landscape of higher education - a need to change”, which highlights the current changes in higher education sector such as rapid expansion, changing landscape, evolving new ways of delivery.

The paper “Higher Education in India: issues and concerns” by *D. K. Burghate* and *D. W. Deshkar* addresses the issues of the all round development of body, mind and spirit, through the educational processes in the institutions of higher education in India.

Deepthi C. Bandara addresses the significance of reviewers in the review process and selection, training and capacity building of persons to serve as reviewers in the paper “An insight into the conduct of successful program reviews – the Sri Lankan experience”.

The article by *Dewi Irrawaddy* “Indonesia accreditation agency for higher education in health (IAAHEH) support of the inter-professional clinical practice” highlights the developmental activities of IAAHEH stressing awareness, motivation, and concrete actions that will lead to the institutionalization of culture of continuous quality improvement.

Fabrizio Trifiro in the paper entitled “The quality assurance of transnational education: a UK perspective” outlines QAA’s approach to quality assuring transnational education and the key challenges for the quality assurance of transnational education from a provider’s perspective.



CAPACITY BUILDING
FOR NEXT GENERATION QUALITY ASSURANCE
IN HIGHER EDUCATION

(An anthology of selected papers of APQN
Conference in Nagpur, INDIA)



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The article **“The Development of institutional and professional accreditation in Russia”** by *Galina Motova and Oksana Matveeva* outlines the recent developments of higher education quality processes in Russia with a special focus on different types of accreditation.

The paper by Jagannath Patil “Paradigm shift in Indian higher education accreditation” presents a summary of accreditation process of Indian higher education system along with salient features of the revised accreditation framework of NAAC.

Li Yaogang, Chen Jiani and Zhang Lingfei in the paper **“Quality assurance of postgraduate education based on the third party sampling inspection of theses in Shanghai”** outline the inspection process developed by SEEI which improves the efficiency of evaluation process, promotes the scientificity and fairness of theses evaluation, and ensures the quality of postgraduate education.

The paper by *Sun Ying and Li Yan* **“The utilization of information technology in higher education quality assurance in China”** highlights the importance of ICT and its utilization in higher education QA in China and provides details about the background, process, system design and efficiency of the national data platform.

Ye-Jin Oh explains the role of KUAI focusing on accreditation process, evaluation contents and QA of higher education in Korea and provides statistical data on enrollment and completion rates of students in higher education in South Korea in the paper **“Quality assurance of higher education institutions in Korea.”**

The paper **“Agency for science and higher education internal QA system”** by *Jasmina Havranek, Vesna Dodiković-Jurković and Emita Blagdan* outlines the functioning of ASHE as an independent national agency for external evaluation in higher education and science in the Republic of Croatia.

Junping Qiu, Jing Tian and Xilu Dong base their paper **“World-Class universities and disciplines evaluation: methods and results based on the evaluation practice of Chinese Academy of Science and Education Evaluation”** on the study of building up of world class universities and disciplines evaluation in China.

Malini Nair’s study **“Higher Education Institutions (HEIs) Realizing its educational goals”** reviews the dimension of educational institutional effectiveness consecutively with institutional goals and concludes that a planned assessment should be linked to institutional goals to ensure the students achieve the program’s key learning outcomes.

Vera Silaeva, Aleksandra Zvezdova, Arkady Vladimirtsev and Irina Dolgikh have authored the paper **“Independent assessment of qualifications as an element of the national system for external education quality assurance”**, which describes the system of activities on independent education quality assessment of quality concept “system quality – processes quality – results quality”. The procedure for assessment is viewed as an element of the system for external education quality assurance and as part of the complex approach towards education quality assessment.

The varieties of issues discussed in the papers indicate that research in external quality assurance is now gaining high attention by quality professionals. We hope that new dimensions and practices shared in this publication will be useful to all stakeholders.

We sincerely appreciate the efforts taken by all the authors who contributed to this publication and the editorial board for preparing the articles for print. We place on record our sincere thanks to APQN President, Board and also to the publishers for bringing out this new volume in APQN series of conference publications.

(Written by Jagannath Patil and Galina .N Motova)