Dissolving Boundaries for a Quality Region: APQN Strategic Plan (2019-2022)

The Sixth Board of APQN

May 30, 2019

The Asia-Pacific Quality Network (APQN) is a non-profit, non-government network/organization focusing on the quality of higher education in the Asia and the Pacific region that contains over half the world's population. APQN's mission is "to be committed to the quality of higher education and supportive of quality organizations in the region", with the final goal is "to dissolve boundaries for a quality region". APQN promote education quality and capacity-building for both the quality assurance agencies (QAAs) and the higher education institutions (HEIs).

Founded in 2003, under the leadership of APQN founders, pioneers and 5 Presidents, the 16-year efforts gave APQN the vitality of sustainable development and left APQN the spiritual legacy: 1)the spirit of dedication; 2) the spirit of sharing; 3) the spirit of serving; 4) the spirit of innovation; and 5) the spirit of sustainable development.

As of March 30, 2019, APQN has 222 members representing 42 countries/territories. Today APQN is the largest and most influential international organization in the field of higher education quality assurance in Asia-Pacific Region.

The sixth Board began its term on March 30, 2019 in the Annual General Meeting (AGM) in Colombo, Sri Lanka. To realize the mission of "being a self-sustaining Network, the first point of reference for advice or support, efficient in its operations and open in its information sharing", this Strategic Plan is made as the guidance for the new general council in the next three years (2019-2022)¹.

The sixth Board will take on the persistent mission with new attitude and new perspectives. The five principles of the sixth Board are: 1) target-orientated principle; 2) project-orientated principle; 3) SMART Project principle (specific, meaningful, agreed-upon, results-oriented and tractable); 4) Win-Win Principle; and 5) principle of sustainable development. The five key words are "procedure-base, capacity-building, self-reliance, information-sharing and sustainable development". APQN Strategic Plan (2019-2022) will complete the following seven goals and actions along with ten targets in the next three years.

¹ Based in "APQN Strategic Plan (2012-2015) and Strategic Plan (2016-2019), this new Strategic Plan (2019-2022) was made by the sixth President, Pro/Jianxin Zhang in May 2019. It has been greatly improved and approved by the Board Directors on May 30, 2019.





President: Jianxin Zhang

Vice-President: Galina Motova

Secretary/Treasurer: Aijun Zhou

APQN Strategic Plan (2019-2022)

1.1 Vision: to be a self-sustaining Network, the first point of reference for advice or support, efficient in its operations and open in its information sharing. 1.2 Mission: to enhance the quality of higher education in the Asia-Pacific Region Vision 1. through strengthening quality assurance work of both internal and external and organizations and extending the cooperation among them. Mission 1.3 Value: to be committed to the quality of higher education; to be supportive of both internal and external quality assurance in the Asia-Pacific Region. 2.1 To promote good practice in the maintenance and improvement of quality in higher education in the Asia-Pacific Region. 2.2 To facilitate research in the region into the practice of quality management in higher education and its effectiveness in improving the quality of higher education in the region. 2.3 To provide advice and expertise to assist in the development of new quality assurance organizations in the region. 2.4 To facilitate links between quality assurance organizations and acceptance of each other's decisions and judgments. 2. Strategic 2.5 To assist APQN members in determining standards of institutions operating across **Objectives** national borders. 2.6 To permit better-informed international recognition of qualifications throughout the 2.7 To accredit external QAAs and HEIs to guarantee the good quality of them; To enhance the mobility of students among HEIs both within and across national borders. 2.8 To establish effective working relationships with relevant international and sector groups who can contribute to the work of APQN, includes INQAAHE, (International Network for Quality Assurance Agencies in Higher Education) UNESCO (United Nations Educational, Scientific and Cultural Organization), World Bank, APEC(Asia-Pacific Economic Cooperation), ASEAN(Association of Southeast Asian Nations),, AQAN (ASEAN Quality Assurance Network),, ANQAHE (Arab Network for Quality Assurance in Higher Education), ECA (Economic Commission for Africa), AUN(ASEAN University Network), ENQA (European Association for Quality Assurance in Higher Education), CHEA(Council of Higher Accreditation) and others. 3.1 Target-Orientated Principle: 2019-2020 will be the year of administration building, 2020-2021 is the year of capacity building and 2021-2022 is the year of sustainable development. 3.2 Project-Orientated Principle: all the activities are acted by way of project. All 3. the projects under APQN budget (such as APQN website, publication of **Principles** Anthology and others) can get financial support from APQN. The payment can only happen after the project completed and the report has been

the

payment

ToR/Agreement/Contract signed by two parties. APQN owns intellectual

should



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property rights for the paid products or fully-supported projects.

- 3.3 **SMART Project Principle**: all APQN activities should meet the requirements of being "Specific, Meaningful, Agreed-upon, Results-oriented and Tractable". Five components of a project should be included: 1) initiation; 2) planning and design; 3) execution and construction; 4) monitoring and controlling systems; and 5) completion and reaching the goal.
- **3.4 Win-Win Principle**: APQN members are encouraged to conduct self-fundraising projects, review, publish, research, survey, have seminars/workshops/ conferences, by using APQN logo, brand and fame in order to enhance the capacity-building and promote the sustainability.
- **3.5 Principle of sustainable development**: APQN development must meet the present needs of its members without compromising the needs of the members in the future. It contains three key concepts: diversity, equality and harmony.

4. Goals and Actions	Goal	Key Actions
	4.1 Establish ongoing financial viability and stability	4.1.1 Explore the ideal belief of an "APQN fraternity" whereby any person with a special connection to APQN can be called forth to provide advisory, training or other consultancy services on a pro bono basis. 4.1.2 As all of the non-profit networks, the main income is membership fee. For the sustainable development of APQN, all members must pay annual membership fee to be involved in all kinds of APQN activities, as well as receive the electrical version of APQN's Annual Report, APQNews, AAC anthologies and other information. 4.13 Explore additional funding sources externally which can include donation, in-kind contributions, commissioned work, sponsorship of events or publications, with all kinds of philanthropists and stakeholders, just as "Guidelines for APQN
		Project by Self-fundraising". 4.1.4 Explore additional funding sources internally which can include APQR, APQL, training workshops on a user pay principle, sponsorship of events or publications by all the members.
		4.1.5 Increase income and reduce expenditure , e.g. to establish the reporting and reviewing system on the current cycle of conferences, workshops and projects before giving all the financial support.
	4.2 Develop the	4.2.1 Identify options for QA services , and encourage the staff



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website to	capacity building program by providing support to accepting
provide a	hosts.
platform for the	
communication	4.2.2 Design, develop and facilitate the web-based discussion
for all members	forum for the members.
	4.2.3 Expand the possibility of adding new category of APQN
	membership – individual status . APQN accepts individual
	members of external quality assurance agencies (EQAAs),
	higher education institutions (HEIs) as well as other fields with
	the interest in contributing towards the development of
	quality assurance, accreditation and evaluation in higher
	education, from within and outside the Asia-Pacific region.
	4.4.4 Ensure as much as possible wide regional participation
	and membership category on the Board through co-option.
4.3 Populate	4.3.1 Upgrade existing database to maintain relevance and
and maintain	up-dated, especially Virtual Library, Database of Consultants
the consultant	and others.
database and	4.3.2 Promote the Quality Information Portal (QIP) in the 2021
make	Online Forum and make QIP sustainable and keep functioning.
information	Omme Forum and make QII sustainable and keep functioning.
accessible to all	4.3.2 Canvass its members to identify relevant requirements
	for quality assurance, e.g. APQR for the QAAs and APQN Label
	for the HEIs .
	4.3.3 Establish the transparency and responsibility for
	ensuring currency of information, such as APQNews, APQN
	awards, APQN anthologies, APQN publications and others.
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4.4 Ensure	4.4.1 Actively promote APQN academic conference (AAC) and
APQN annual	annual general meeting (AGM), such as the conference
conference	theme, the venue and the sponsorship.
efficiently and	4.4.2 Review the submitted papers, and arrange the AAC
effectively	presentations in 2 categories (plenary session, parallel session)
	to those have been accepted.
	4.4.3 Publish the series of AAC anthologies.
	4.5.1 Develop the project procedure to encourage all new
4.5 Complete	researches and action plans, e.g. "Welcome Your Idea for APQN Collaborative Research".
the research	4.5.2 Establish the process to obtain and build new physical
projects	and online opportunities for delivering training provision,
facilitate the	editing and storing existing training material available across
requests,	the network.
•	4.5.3 Identify and develop more opportunities for institution
support and	4.5.5 identity and develop more opportunities for institution



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	advice for	members which cover half of the total members, e.g.
	training or	co-organizing QA conferences with Macao Polytechnic
	others	Institute (MPI).
		4.5.4 Identify and develop opportunities for non-member use
		that provides a monetary return to APQN.
	4.6 Strengthen	4.6.1 Promote the communication with more international,
	relations with	regional and national quality assurance and
	other	networks/organizations, such as INQAAHE, ENQA ANQAHE,
	international,	AQAN, CHEA and others.
	regional and	4.6.2 Expand the exchange of Newsletter, Database of
	national	Consultants, Journals, Anthologies and other information with
	networks/organ	more international, regional and national quality assurance
	izations within	and networks/organizations.
	and outside the	
	Region	
	4.7 Broaden the	4.7.1 Strengthen ongoing initiatives such as Asia-Pacific
	base of services	Quality Register (APQR), Asia-Pacific Quality Label(APQL),
	to its members	Quality Information Portal , Consultant Database and so on.
	to ensure	4.7.2 Contribute to capacity building in terms of National
	visibility and	Qualifications Framework (NQF) and promote interoperability
	sustainability of	of NQFs within region.
	network	4.7.3 Explore other value-added services to its members and
	activities	stakeholders which can generate revenue for network as well
		as serve the needs of its members.
		funds by seeking sponsorship, support and in-kind contributions
	from all kinds of relative stakeholders.	
	5.2 Ensure all countries/territories in the region have access to an accreditation	
	•	or regional, establish Qualification Framework.
	•	pacity building workshops on evaluators on a user pay principle.
5. Targets		Quality Register(APQR) to be implemented in 2019 -2020.
		ty Label (APQL) to be implemented in 2019 -2022.
		publish the series of AAC anthologies, APQN Annual Report and
	APQNews.	
		establish QA Consultant Database.
		establish Quality Information Portal along with on-line forum.
		establish mutual relationship with other international, regional
	and national QA n	etworks/organizations.

APQN sixth Board: Jianxin Zhang, Galina Motova, Aijun Zhou, Jagannath Patil, Deepthi Bandara, Grace I-Jung Lu, Farida Nurmanbetova May 30, 2019